



HURSTMERE SCHOOL



# OUR VISION

At Hurstmere School, we are committed to excellence in all that we do. We aim to help all students achieve their potential by equipping them with the knowledge, technological capabilities and social skills which are essential in the modern world. In studying a broad curriculum encompassing the academic, social and sporting disciplines, Hurstmere students can maximise their achievements and make an important contribution to the education of others. They will develop a respect for, and an understanding of all members of their local community and go on to be successful citizens.

**OFSTED 2018:**

*"Hurstmere is a determined advocate for boys' education, aiming to develop their confidence to 'aspire to academic excellence and enjoy school'."*

# WELCOME

Hurstmere School is a well established and respected school. Our academic achievements continue to earn the school numerous accolades. We offer enhanced educational opportunities, in a safe and secure environment for all our students, through a broad and balanced curriculum supplemented by extra-curricular and enrichment opportunities.

Alongside high standards of pastoral care, the personalised educational experiences in and out of the classroom engage students and create happy, confident and ambitious young people who enjoy school. Students, parents and teachers regularly review academic progress and celebrate success and it is this positive attitude that creates the school's culture in which students 'strive to succeed'.

## **OFSTED 2018:**

*"Parents and carers are grateful for the care shown for their children, and agree that 'staff are friendly, approachable and helpful' and that the process of transition into secondary school is well managed."*



# CURRICULUM

Our timetables are designed to provide students from year seven to year eleven with a broad, balanced and relevant curriculum. Teaching strategies, good resources and the use of on-site sporting grounds are used to enhance the learning experience of all students; offering challenge, and support. We aim to develop students' resilience and instil a spirit of enquiry which will enable them to meet future challenges with confidence.

## **OFSTED 2018:**

*"Attainment in both GCSE English and mathematics was above the national average for all pupils."*

Hurstmere's high standards are based on good working relationships between students, staff and parents. Positive reinforcement is a key element in enhancing teaching and learning.

Our annual prize giving, the awarding of colours, the Jack Petchey scheme and the work of the citizenship programme with local charities offer opportunities to share in the academic, sporting and social achievements of our students.



**OFSTED 2018:**

*"The progress of boys at the school compares favourably with that of boys nationally."*



# HOUSE SYSTEM & STUDENT COUNCIL

The House system is an integral part of life at Hurstmere School. The houses help to provide a sense of belonging and identity as well as healthy competition. All students are assigned to a House through their tutor group; either Caxton, Chaucer, Cobham or Sidney. House competitions are organised throughout the year in academic and enrichment opportunities. With weekly House assemblies, students quickly become immersed in a culture of celebrating achievement, through 'class chart' house points and department/year group prizes.

At the core of the school ethos is a drive to create a cohesive community and positive learning environment for all of our students. At the heart of the Student Council is a desire to harness an individual's voice and opinion, ensure a sense of belonging within the school, a sense of place in the local community and a culture which is fuelled by the talents and insights of students.

The student voice offers exciting opportunities to enhance the life of the school through becoming a member of the School Council, the Student Research Team, or as a Form Representative. Moreover, the student voice provides a mentoring scheme for younger students, strengthening the sense of community within the school. This role also provides students with an insight into the workings of politics and diplomacy within our own country.



**BEN,**

*Year 10 Hurstmere School, Jack Petchey Speak Out Medallist:*

*"Valuing education is the best thing a young person can do to help pave a way for their life."*



# EXTRA-CURRICULAR

At Hurstmere, we encourage all students to participate in a diverse number of extra-curricular activities throughout the school week and in their independent learning time. We expect our students to be purposeful and busy.

In addition, we offer our students an extensive Sports Leadership and Volunteering programme. Boys have the opportunity to be involved in the programme from year 7 through to year 11 via an application process. As Sports Leaders, the boys develop a variety of life and employment skills such as organisation, planning, communication and teamwork. They deliver warm ups, skills and drills for a variety of sports and mini games. As they progress through the school, they have the opportunity to gain more experience and become stronger, more confident leaders by helping to organise and officiate at School Games events providing sporting opportunities for young people from across Bexley.

Programmes of activities vary between seasons, but include: choir and band practice, Studio Fix - the schools very own recording studio and record label, as well as chess, lego and rocket clubs, debates, graphic comic design and Maths feasts. A range of sporting opportunities take place, including school sports teams. All activities are committed to developing excellence, celebrating achievement and providing inspirational settings.

## **OFSTED 2018:**

*"Pupils speak positively about such experiences and a number expressed high aspirations for their futures."*







# ENRICHMENT

As a school, we aim to provide a diverse range of artistic, cultural and sporting approaches that seek to enrich every individual's school experience. A lot of these new experiences take place within the traditional school setting, but others can only be offered by learning from the wider world. Dedicated staff organise residential and day trips to a variety of destinations, each with its own educational benefits. In addition to traditional 'outward bounds' trips within England, in recent years students have travelled to Paris, Canada, the USA and Iceland.

Our students participate in a wide range of sporting and musical events; with individuals and teams competing at local, county and national levels in both disciplines. Our links with partnership schools mean that Hurstmere enjoys the privilege of supporting the local community and the school plays a key role within the borough as a beacon school for extended and enhanced enrichment opportunities.

The School has a ten-year old partnership with the Tag Rugby Trust and an orphanage school in Zambia, to where over a hundred of our boys have travelled in recent years. Students are also provided with opportunities to work alongside the Romance Academy, the Anne Frank Trust, The Jack Petchey Scheme, 'Speak-Out' and BBC News School Report. These opportunities provide students with a chance to study topics in a greater breadth, depth and complexity, as well as discover who they are as individuals.





Hurstmere in Iceland



Hurstmere in Zambia

# HURSTMERE SCHOOL

Hurst Road, Sidcup, Kent DA15 9AW.

T: 020 8300 5665 F: 020 8300 2039

E: [info@hurstmere.org.uk](mailto:info@hurstmere.org.uk) W: [www.hurstmere.org.uk](http://www.hurstmere.org.uk)



**BEN,**

*Year 10 Hurstmere School, Jack Petchey Speak Out Medallist:*

*"Not many things are free, but education is, and it gives you the best chance in life."*